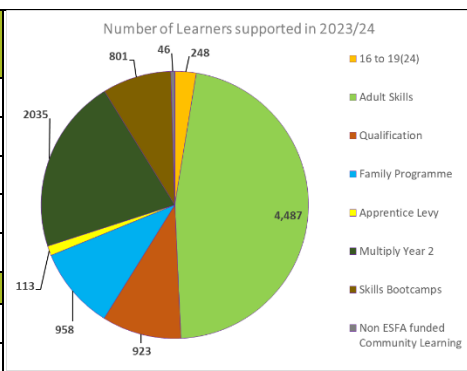


APPENDIX 7

LINCOLNSHIRE COUNTY COUNCIL SELF ASSESSMENT: SUPPORTING DATA 2023/24

Table 1

Learner Engagement 2023/24	Total Learners	% of all Learners
16 to 19(24) study programmes	248	4%
Adult Learning – Adult Skills	4,487	67%
Adult Learning - Qualification Programmes	923	14%
Adult Learning – Family Programmes	958	14%
Apprentice Levy - LCC Employer-Provider (2)	113	2%
Total Provision		
Learners with high needs (1)	118	n/a
Non ESFA funded Community Learning LAT (3)	46	n/a
Multiply Year 2	2,035	n/a
Skills Bootcamps	801	n/a



(1) Learners with high needs are also included in the overall totals for 16 to 19(24) Study Programmes

(2) Refers to apprentices on programme in 23/24

(3) Refers to learning provided by Lincolnshire Action Trust under the banner of Family Programmes but not funded by the ESFA

Table 2

Historical Learner Engagement	2021/22		2022/23		2023/24	
	Total Learners	Total Enrols	Total Learners	Total Enrols	Total Learners	Total Enrols
16 to 19(24) study programmes	221	221	247	247	248	248
Adult Learning - Adult Skills	5,334	7,399	5,398	7,548	4,487	6,304
Adult Learning – Qualification Programmes	537	825	583	859	923	1,326
Adult Learning – Family Programmes	863	1,271	1,108	1,551	958	1,143
Apprentice Levy - LCC Employer-Provider (1)	111	111	125	125	113	113
Total Provision	7,066	9,827	7,461	10,330	6,729	9,134
Learners with high needs (2)	120	120	124	124	124	124
Multiply Year 2			962	1,530	2,034	2,385
Skills Bootcamps			272	272	801	801
Non ESFA funded Community Learning LAT (3)	43	43	26	26	46	46
Traineeships 19+ (4)	6	26	18	48	5	11
Apprenticeship Levy – LCC Employer-Provider new starts	60	60	55	55	43	43
Learners and enrolments rolled over from the previous academic year (5)						
16 to 19(24) study programmes	221	221	247	247	248	248
Adult Learning – Qualification Programmes	56	56	51	55	95	111

(1) Refers to Apprentices on programme during the 21/22, 22/23 and 23/24 academic years

(2) Learners with high needs are also included in the overall totals for 16 to 19(24) Study Programmes

(3) Refers to learning provided by Lincolnshire Action Trust under the banner of Family Programmes but not funded by the ESFA

(4) Traineeships 19+ are also included in figures for Adult Learning - Qualification Programmes

(5) Learners and enrolments that have rolled over from one year into another are also included in the overall totals for the previous year

Table 3

Satisfaction Rates	2021/22	2022/23	2023/24
16-19(24) Study programmes (1)	95%	89%	100%
Adult Learning – Adult Skills	98%	98%	99%
Adult Learning – Qualification Programmes	98%	98%	99%
Adult Learning – Family Programmes	99%	98%	99%
Apprentice Levy - LCC Employer-Provider (2)	99%	94%	93%
Learners with High Needs (1)	95%	89%	100%

1) 16-19 (24) Study programmes and Learners with High Needs 2023/24 % based on low response rate.

2) Satisfaction data for Apprenticeships is unavailable.

Table 4

Attendance Rates	2021/22		2022/23	2023/24
	Lincs CC	Bench Mark	Lincs CC	Lincs CC
16-19(24) Study programmes	80%		82%	77%
Adult Learning – Adult Skills (1)	93%	89%	93%	92%
Adult Learning – Qualification Programmes	96%		95%	94%
Adult Learning – Family Programmes (1)	91%	91%	91%	87%
Apprentice Levy (Employer-Provider)	100%		(2)	(2)
Learners with High Needs	80%		82%	77%

(1) Benchmark data is sourced through the Community Learning Benchmark Club and is not available for 16-19 Study Programmes, Adult Learning Qualification Programmes, Learners with High Needs and Apprentice Levy

(2) Attendance data for Apprenticeships is unavailable.

Table 5

Retention Rates	2021/22		2022/23	2023/24
	Lincs CC	Bench Mark	Lincs CC	Lincs CC
16-19(24) Study programmes	76%		95%	91%
Adult Learning – Adult Skills(1)	98%	96%	98%	98%
Adult Learning – Qualification Programmes (1)	94%		95%	96%
Adult Learning – Family Programmes (1)	98%	96%	97%	98%
Apprentice Levy (Employer-Provider) (1)	60%		72%	74%
Learners with High Needs	84%		93%	93%

(1) Benchmark data is sourced through the Community Learning Benchmark Club and is not available for 16-19 Study Programmes, Adult Learning Qualification Programmes, Learners with High Needs and Apprentice Levy)

Table 6a

Qualification Achievement Rates (See Tables 9 and 10 for breakdown of qualifications)	2021/22 (1)		2022/23		2023/24	
	Lincs CC	Bench Mark	Lincs CC	Bench Mark	Lincs CC	Bench Mark
16-19(24) Study Programmes (1)	72%	83%	72%	83%	79%	83%
19+ (2)	86%	94%	86%	94%	93%	94%
Apprenticeships (2)	48%	65%	48%	65%	74%	65%
High Needs	71%	83%	71%	83%	80%	83%

(1) Prior to 2021/22 the formula used (passed / starters). From 2021/22 onwards the DfE QAR formula is being used (QAR Achievers / QAR Leavers)

(2) Because of covid 19, no national benchmark data has been published since 2018/19 and advice from DfE is to continue to use data for 2018/19 for performance management purposes.

Table 6b

Success Rates based on enrolments by provision type (non qualification)	2021/22		2022/23		2023/24	
	Lincs CC	Bench Mark	Lincs CC	Bench Mark	Lincs CC	Bench Mark
Adult Learning – Adult Skills (1)	98%	94%	97%	94%	94%	94%
Adult Learning – Family Programmes (1)	96%	94%	95%	94%	94%	94%

(1) Formula used = passed / starters. Benchmark data is sourced from the Community Learning Benchmark Club

Table 7

Destinations 22/23	Continuing education or training	Paid Work	Voluntary Work	Economic Inactive	Unknown
16-19(24) Study programmes	26%	26%	12%	19%	17%
Adult Learning – Adult Skills	25%	34%	0%	35%	6%
Adult Learning – Qualification Programmes	44%	18%	1%	33%	3%
Adult Learning – Family Programmes	54%	28%	0%	13%	4%
Apprentice Levy (Employer-Provider)	0%	98%	0%	0%	2%
Learners with High Needs	27%	23%	15%	15%	21%
Destinations 23/24	Continuing education or training	Paid Work	Voluntary Work	Economic Inactive	Unknown
16-19(24) Study programmes	72%	1%	1%	25%	1%
Adult Learning – Adult Skills	32%	32%	0%	29%	7%
Adult Learning – Qualification Programmes	17%	27%	0%	49%	7%
Adult Learning – Family Programmes	41%	38%	0%	15%	6%
Apprentice Levy (Employer-Provider)	5%	95%	0%	0%	0%
Learners with High Needs	78%	0%	0%	20%	2%

Table 8a

GCSE grades (numbers)	1	2	3	4	5	6	7	8	9	Failed	With-drawn	Cont-inuers (3)	Total
16-19(24) Study programmes (2)													
22/23 English Language	6	8	5	3	1					1	5		29
23/24 English Language	8	18	11	2		1				6	10	13	69
22/23 Mathematics		5	9	6	1		1			1	4		27
23/24 Mathematics	8	18	10	7	1	1				4	9	12	70
Learners with High Needs (2)													
22/23 English Language	2	1	2	3							2		10
23/24 English Language	4	5	3							3	4	7	26
22/23 Mathematics		1	4	2							2		9
23/24 Mathematics	3	9	4	4	1					3	3	6	33

(1) Includes traineeships and Family Learning

(2) High Needs learners are also included in 16-19 Study Programmes

Table 8b

GCSE grades (percentages)	1	2	3	4	5	6	7	8	9	Failed	With-drawn	Cont-inuers	Total
16-19(24) Study programmes													
22/23 English Language	21%	28%	17%	10%	3%					3%	17%		100%
23/24 English Language	12%	26%	16%	3%		1%				9%	14%	19%	100%
22/23 Mathematics		19%	33%	22%	4%		4%			4%	15%		100%
23/24 Mathematics	11%	26%	14%	10%	1%	1%				6%	13%	17%	100%
Learners with High Needs													
22/23 English Language	20%	10%	20%	30%							20%		100%
23/24 English Language	15%	19%	12%							12%	15%	27%	100%
22/23 Mathematics		11%	44%	22%							22%		100%
23/24 Mathematics	9%	27%	12%	12%	3%					9%	9%	18%	100%

Table 9

Qualification Achievement Rates (19+)	QAR Learning Aim Title	QAR	QAR Achievers	QAR Leavers	QAR Excluded	QAR Completers
Education and Training (19+)		91.7%	676	737	0	716
Entry and Level 1	Award in Bookkeeping L1	100%	20	20	0	20
Entry and Level 1	Award in Business Skills L1	100%	7	7	0	7
Entry and Level 1	Award in Customer Service L1	88%	7	8	0	8
Entry and Level 1	Award in Health and Safety Awareness L1	94%	143	152	0	151
Entry and Level 1	Award in Personal and Social Skills L1	100%	3	3	0	3
Entry and Level 1	Award in Preparing for Self-Employment L1	100%	1	1	0	1
Entry and Level 1	Award in Preparing to Work in Schools L1	100%	5	5	0	5
Entry and Level 1	Certificate for Introduction to Customer Service L1	97%	28	29	0	29
Entry and Level 1	Certificate in an Introduction to Construction (RQF) L1	93%	150	161	0	160
Entry and Level 1	Certificate in Customer Service (RQF) L1	90%	28	31	0	31
Entry and Level 1	NVQ Certificate in Food preparation and Cooking L1	36%	4	11	0	4
Level 2	Award for Door Supervisors in the Private Security Industry L2	100%	33	33	0	33
Level 2	Award for Personal Licence Holders L2	100%	34	34	0	34
Level 2	Award in Barista Skills L2	100%	10	10	0	10
Level 2	Award in Support Work in Schools and Colleges L2	81%	30	37	0	35
Level 2	Award in Support Work in Schools L2	88%	7	8	0	8
Level 2	Certificate in Accounting L2	100%	4	4	0	4
Level 2	Certificate in Bookkeeping L2	0%	0	1	0	0
Level 2	Certificate in Principles of BA L2	54%	7	13	0	10
Level 2	Certificate in Principles of Business and Administration L2	100%	2	2	0	2
Level 2	Certificate in Principles of Customer Service (VRQ) L2	54%	7	13	0	13
Level 2	Certificate in Principles of Team Leading L2	100%	19	19	0	19
Level 2	Certificate in the Principles of Care Planning L2	100%	20	20	0	20
Level 2	Certificate in Understanding Autism L2	0%	0	2	0	0
Level 2	Certificate in Understanding Retail Operations L2	67%	4	6	0	6
Level 2	Certificate in Understanding Safeguarding and Prevent L2	100%	47	47	0	47
Level 2	Certificate in Warehousing and Storage Principles (RQF) L2	100%	3	3	0	3
Level 2	FS MAT L2	100%	7	7	0	7
Level 2	NVQ Certificate in Customer Service L2	50%	4	8	0	4
Level 2	NVQ Certificate in Food preparation and Cooking L2	100%	5	5	0	5
Level 2	NVQ Diploma in Housekeeping L2	100%	6	6	0	6
Level 2	NVQ Diploma in Professional Cookery L2	100%	3	3	0	3
Level 3	Diploma in Management Skills and Knowledge L3	100%	20	20	0	20
Level 3	NVQ Diploma in Hosp Supervision and Leadership L3	100%	5	5	0	5
Level 3	NVQ Diploma in Professional Cookery L3	100%	3	3	0	3

(1) All data extracted from 23/24 Monthly reporting data file as of the 31st July 2024 with results, calculated using DFE QAR formula (QAR Achievers / QAR Leavers).

Table 10

YPLP Functional Skills Results 2023/24 ⁽²⁾	Total Starts	Passed	Continuers	Achievement Rate
16 to 19(24) study programmes				
FS English E1	5	4	1	100%
FS English E2	22	5	9	38%
FS English E3	50	18	9	44%
FS English L1	34	10	8	38%
FS English L2	8	3	1	43%
FS Mathematics E1	7	3	2	60%
FS Mathematics E2	25	9	7	50%
FS Mathematics E3	46	15	15	48%
FS Mathematics L1	39	4	6	12%
High Needs				
FS English E1	2	1	1	100%
FS English E2	12	1	6	17%
FS English E3	28	12	7	57%
FS English L1	16	5	6	50%
FS English L2	5	2	0	40%
FS Mathematics E1	3	0	2	0%
FS Mathematics E2	18	6	6	50%
FS Mathematics E3	21	6	8	46%
FS Mathematics L1	20	4	4	25%

(1) Formula used = $\text{achievers} / (\text{starts} - \text{continuers})$. 'Passed' also includes partial achievers

Table 11a

Adult Learning Contracted Provider Performance						
Provider	2021/22		2022/23		2023/24	
	Learners	Enrols	Learners	Enrols	Learners	Enrols
Adult Learning Qualification Programmes (1)						
Abbey Access Centre	60	73	84	115	92	125
Agandi UK					108	118
3CATS	50	66	34	48	38	49
Children's Links			7	7		
Choose ICT / Skills 365			29	30	38	38
CLIP	137	176	95	114	35	36
First College	49	57	55	60	89	96
Grimsby Institute (TEC Partnership)					9	10
LAGAT	23	46	17	22	29	31
LCC Business Support Learning Centre	38	42	48	53	46	51
Lincs Community Health Services NHS Trust					24	24
Riverside Training CIC	41	61	28	38	4	4
Steadfast Training					18	19
Train 4	98	290	163	339	268	586
TRS Training Ltd					10	17
YPLP Traineeship			2	9		
TOTAL	496	811	562	835	808	1,204

(1) The data in this table differs to that contained in tables 1 and 2 because the data in table 10a only relates to provision that is delivered by sub-contracted learning providers. Data relating to directly delivered Family Learning provision is excluded from Table 10a

Total does not include 80 enrols/ 73 learners from 23-XXX-QEA

Table 11b

Adult Learning Contracted Provider Performance						
Provider	2021/22		2022/23		2023/24	
	Learners	Enrols	Learners	Enrols	Learners	Enrols
Adult Skills and Wellbeing Programmes						
Abbey Access Centre	192	296	251	371	262	431
Agandi UK					79	79
3CATS	60	166	78	143	103	272
Boston College	734	913	545	672	423	540
Childrens Links			17	17		
Choose ICT / Skills 365	208	308	533	1,009	408	647
CLIP	502	1009	446	876	298	487
Endorphins Group					30	30
ESH	161	168	199	199	109	110
First College	55	67	125	170	92	139
Gainsborough Trinity Foundation	92	146	68	134	94	125
Grantham College	191	262	459	641	370	473
Grimsby Institute (TEC Partnership)	74	87			26	33
LAGAT	10	10	53	97	292	299
Lincoln City Foundation					60	63
Lincoln College	426	854	574	892	505	808
New College Stamford	201	270				
Pelican Trust	220	624	285	766	368	564
RHG Consult	496	734				
Riverside Training	155	352	146	272	102	134
Seagull Recycling	259	305	190	237	90	100
Soteria Solutions	425	425	594	595	542	542
Steadfast Training					9	29
Taylorltx	238	365	225	457	225	399
Workers' Educational Association	38	38				
TOTAL	4,737	7,399	4,788	7,548	4,487	6,304

Table 11c

Adult Learning Contracted Provider Performance						
Provider	2021/22		2022/23		2023/24	
	Learners	Enrols	Learners	Enrols	Learners	Enrols
Family Learning Programmes (1)						
Endorphins Group					3	3
ESH	147	154	313	324	337	337
Gainsborough Trinity Foundation	60	64	38	45	48	48
Lincolnshire Action Trust	43	43	26	26	46	46
Riverside Training	24	32	35	46	52	54
Seagull Recycling	113	126	80	102	63	78
TOTAL	387	419	492	543	549	566

(1) The data in this table differs to that contained in tables 1 and 2 because the data in table 10c only relates to provision that is delivered by sub-contracted learning providers. Data relating to directly delivered Family Learning provision is excluded from Table 10c

Table 12

Table 12

Targeted groups							
Aspect of Provision	Total enrols	Percentage of enrolments from targeted groups					
		males	unemployed	Ethnic minority	LLDD	Low quals	Areas of deprivation
2021/22							
16-19(24) Study programmes	221	71%	75%	2%	98%	60%	22%
Adult Learning – Adult Skills	7399	36%	51%	12%	29%	22%	23%
Adult Learning – Qualification Programmes	825	53%	72%	10%	28%	28%	43%
Adult Learning – Family Programmes	1314	16%	49%	32%	18%	34%	32%
Apprentice Levy (Employer-Provider)	238	20%	0%	3%	8%	1%	21%
2022/23							
16-19(24) Study programmes	247	62%	61%	2%	97%	92%	39%
Adult Learning – Adult Skills	7548	36%	59%	16%	33%	39%	28%
Adult Learning – Qualification Programmes	859	49%	70%	15%	29%	36%	39%
Adult Learning – Family Programmes	1551	16%	44%	36%	15%	24%	23%
Apprentice Levy (Employer-Provider)	125	19%	0%	2%	7%	17%	18%
2023/24							
16-19(24) Study programmes	248	63%	91%	3%	96%	82%	20%
Adult Learning – Adult Skills	6304	38%	60%	17%	33%	36%	26%
Adult Learning – Qualification Programmes	1326	58%	69%	20%	23%	32%	39%
Adult Learning – Family Programmes	1143	21%	40%	27%	19%	25%	20%
Apprentice Levy (Employer-Provider)	113	20%	0%	2%	9%	8%	19%