

LINCOLNSHIRE COUNTY COUNCIL SELF ASSESSMENT : SUPPORTING DATA 2019/20

Table 1

| Learner Engagement 2019/20 | Total Learners | % of all Learners |
|---|----------------|-------------------|
| 16 to 19(24) study programmes | 202 | 3% |
| Adult Learning – Qualification Programmes | 580 | 10% |
| Adult Learning - Adult Skills | 4,512 | 75% |
| Adult Learning – Family Programmes | 652 | 11% |
| Apprentice Levy - LCC Employer-Provider (2) | 70 | 1% |
| Total Provision | 6,016 | 100% |
| Learners with high needs (1) | 75 | 1% |

Number of Learners supported in 2019/20

- 16 to 19(24) study programmes
- Learners with high Needs
- ASFL Qualification Programmes
- ASFL Adult Skills Programmes
- ASFL Family Programmes
- Apprentice Levy - LCC Employer Provider

(1) Learners with high needs are also included in the overall totals for 16 to 19(24) Study Programmes

(2) Refers to apprentices on programme in 19/20

Table 2

| Historical Learner Engagement | 2017/18 | | 2018/19 | | 2019/20 | |
|---|----------------|--------------|----------------|---------------|----------------|--------------|
| | Total Learners | Total Enrols | Total Learners | Total Enrols | Total Learners | Total Enrols |
| 16 to 19(24) study programmes | 216 | 216 | 209 | 209 | 202 | 202 |
| Adult Learning – Qualification Programmes (1) | 403 | 517 | 561 | 682 | 580 | 893 |
| Adult Learning - Adult Skills | 5,496 | 7,666 | 6,377 | 8,568 | 4,512 | 5,619 |
| Adult Learning – Family Programmes | 570 | 767 | 573 | 880 | 652 | 785 |
| Apprentice Levy - LCC Employer-Provider (2) | 40 | 40 | 68 | 70 | 70 | 71 |
| Total Provision | 6,725 | 9,206 | 7,788 | 10,409 | 6,016 | 7,570 |
| Learners with high needs (3) | 44 | 44 | 65 | 65 | 75 | 75 |
| Non ESFA funded Community Learning | 28 | 28 | 186 | 186 | 69 | 71 |
| Traineeships 19+ (4) | 7 | 7 | 9 | 9 | 5 | 5 |
| Apprenticeship Levy – LCC Employer-Provider new starts | 40 | 40 | 35 | 35 | 31 | 31 |
| Learners and enrolments rolled over from 2019/20 into the 2020/21 academic year (5) | | | | | | |
| 16 to 19(24) study programmes | - | - | - | - | 162 | 162 |
| Adult Learning – Qualification Programmes | - | - | - | - | 87 | 97 |

(1) Includes Non Levy Apprentices delivered in 17/18.

(2) Refers to Apprentices on programme during the 18/19 and 19/20 academic years

(3) Learners with high needs are also included in the overall totals for 16 to 19(24) Study Programmes

(4) Traineeships 19+ are also included in figures for Adult Learning - Qualification Programmes

(5) Learners and enrolments that have rolled over from one year into another are also included in the overall totals for the previous year

Table 3

| Satisfaction Rates | 2017/18 | 2018/19 | 2019/20 |
|---|---------|---------|---------|
| 16-19(24) Study programmes | 88% | 85% | 92% |
| Adult Learning – Qualification Programmes (1) | 97% | 96% | 97% |
| Adult Learning – Adult Skills (1) | 97% | 96% | 97% |
| Adult Learning – Family Programmes (1) | 99% | 97% | 99% |
| Apprentice Levy - LCC Employer-Provider | - | - | 83% |
| Learners with High Needs | 89% | 85% | 92% |

(1) Data collected through the Community Learning Benchmark Club for 2018/19 and 2019/20 shows that the benchmark average recorded for satisfaction was 97%. Benchmark data is not available for 16-19 Study Programmes, Learners with High Needs and Apprentice Levy

Table 4

| Attendance Rates | 2017/18 | | 2018/19 | | 2019/20 | |
|---|----------|------------|----------|------------|----------|------------|
| | Lincs CC | Bench Mark | Lincs CC | Bench Mark | Lincs CC | Bench Mark |
| 16-19(24) Study programmes | 86% | - | 76% | - | 83% | - |
| Adult Learning – Adult Skills (1) | 95% | 89% | 94% | 89% | 94% | 88% |
| Adult Learning – Qualification Programmes | 69% | - | 74% | - | 92% | - |
| Adult Learning – Family Programmes (1) | 82% | 89% | 82% | 90% | 91% | 90% |
| Apprentice Levy (Employer-Provider) | 90% | - | - | - | 100% | - |
| Learners with High Needs | 94% | - | 76% | - | 83% | - |

(1) Benchmark data is sourced through the Community Learning Benchmark Club and is not available for 16-19 Study Programmes, Adult Learning Qualification Programmes, Learners with High Needs and Apprentice Levy

Table 5

| Retention Rates | 2017/18 | | 2018/19 | | 2019/20 | |
|---|----------|------------|----------|------------|----------|------------|
| | Lincs CC | Bench Mark | Lincs CC | Bench Mark | Lincs CC | Bench Mark |
| 16-19(24) Study programmes | 83% | - | 79% | - | 86% | - |
| Adult Learning – Adult Skills(1) | 99% | 96% | 99% | 96% | 97% | 95% |
| Adult Learning – Qualification Programmes | 82% | - | 91% | - | 82% | - |
| Adult Learning – Family Programmes (1) | 96% | 96% | 95% | 96% | 96% | 95% |
| Apprentice Levy (Employer-Provider) | 83% | - | 99% | - | 89% | - |
| Learners with High Needs | 80% | - | 80% | - | 96% | - |

(1) Benchmark data is sourced through the Community Learning Benchmark Club and is not available for 16-19 Study Programmes, Adult Learning Qualification Programmes, Learners with High Needs and Apprentice Levy

Table 6a

| Qualification Achievement Rates based on <u>enrolments</u> by provision type | 2017/18 | | 2018/19 | | 2019/20 | |
|--|----------|------------|----------|------------|----------|------------|
| | Lincs CC | Bench Mark | Lincs CC | Bench Mark | Lincs CC | Bench Mark |
| 16-19(24) Study programmes (1) | 83% | - | 74% | 83% | 95% | 83% |
| Adult Learning – Qualification Programmes (2) | 77% | - | 83% | 94% | 76% | 94% |
| Apprentice Levy (Employer-Provider) (3) | 83% | - | 96% | 65% | 89% | 65% |
| Learners with High Needs (1) | 80% | - | 75% | 83% | 100% | 83% |

(1) Formula used = passed / course completers. Calculations are based on success at aim level. Benchmark for 16-19 /HN equates to NART pass rate

(2) Formula used = passed / starters. Incorrect formula was used in calculating results for 18/19 but this data has now been amended in this 19/20 Data Appendix. Benchmark data for Adult Learning 19/20 Qualification Programmes is sourced from DfE Further Education and Skills National Achievement Rates Tables: 2018/19 (Education and Training Overall Headline Achievement Rates)

(3) Formula used = passed / starters. Benchmark data for Apprentice Levy 19/20 is sourced from DfE Further Education and Skills National Achievement Rates Tables: 2018/19 (Apprenticeships Overall Headline Achievement Rates)

Table 6b

| Qualification Achievement Rates based on <u>learning aims</u> by funding model | 2017/18 | | 2018/19 | | 2019/20 | |
|--|----------|------------|----------|------------|----------|------------|
| | Lincs CC | Bench Mark | Lincs CC | Bench Mark | Lincs CC | Bench Mark |
| Funding model 25 (16-19) (1) | | | 66% | 83% | 95% | 83% |
| Funding model 35 (Adult Qualifications) (2) | | | 83% | 94% | 76% | 94% |
| Funding model 36 (Apprenticeship Levy) (3) | | | 96% | 65% | 89% | 65% |

(1) Formula used = passed / course completers. Calculations are based on success at aim level. This data is not available for years prior to 2018/19. Benchmark for funding model 25 equates to NART pass rate

(2) Formula used = passed / starters. Incorrect formula was used in calculating results for 18/19 but this data has now been amended in this 19/20 Data Appendix. Benchmark data for funding model 35 is sourced from DfE Further Education and Skills National Achievement Rates Tables: 2018/19 (Education and Training Overall Headline Achievement Rates)

(3) Formula used = passed / starters. Benchmark data for funding model 36 is sourced from DfE Further Education and Skills National Achievement Rates Tables: 2018/19 (Apprenticeships Overall Headline Achievement Rates)

Table 6c

| Qualification Pass Rates based on enrolments by provision type | 2017/18 | | 2018/19 | | 2019/20 | |
|--|----------|------------|----------|------------|----------|------------|
| | Lincs CC | Bench Mark | Lincs CC | Bench Mark | Lincs CC | Bench Mark |
| Adult Learning – Qualification Programmes (1) | - | - | 92% | 95% | 93% | 95% |
| Apprentice Levy (Employer-Provider) (2) | - | - | 100% | 65% | 99% | 65% |

(1) Formula used = passed / completers. Data is not available for 2017/18. Benchmark data for Adult Learning Qualification Programmes is sourced from DfE Further Education and Skills National Achievement Rates Tables: 2018/19 (Education and Training Overall Headline Achievement Rates)

(2) Formula used = passed / completers. Benchmark data for Apprentice Levy – Employer Provider is sourced from DfE Further Education and Skills National Achievement Rates Tables: 2018/19 (Apprenticeships Overall Headline Achievement Rates)

Table 6d

| Success Rates based on enrolments by provision type (non qualification) | 2017/18 | | 2018/19 | | 2019/20 | |
|---|----------|------------|----------|------------|----------|------------|
| | Lincs CC | Bench Mark | Lincs CC | Bench Mark | Lincs CC | Bench Mark |
| Adult Learning – Adult Skills (1) | 98% | 94% | 98% | 93% | 96% | 91% |
| Adult Learning – Family Programmes (1) | 94% | 94% | 90% | 92% | 96% | 91% |

(1) Formula used = passed / starters. Benchmark data is sourced from the Community Learning Benchmark Club

Table 7

| Destinations 18/19 | Continuing education or training | Paid Work | Voluntary Work | Economic Inactive | Unknown |
|---|----------------------------------|-----------|----------------|-------------------|---------|
| 16-19(24) Study programmes | 66% | 11% | 5% | 15% | 3% |
| Adult Learning – Adult Skills | 33% | 34% | 1% | 30% | 3% |
| Adult Learning – Qualification Programmes | 23% | 36% | 1% | 34% | 6% |
| Adult Learning – Family Programmes | 52% | 23% | 2% | 12% | 12% |
| Apprentice Levy (Employer-Provider) | 63% | 33% | 0% | 3% | 1% |
| Learners with High Needs | 66% | 11% | 5% | 18% | 0% |
| Destinations 19/20 | Continuing education or training | Paid Work | Voluntary Work | Economic Inactive | Unknown |
| 16-19(24) Study programmes (1) | 48% | 28% | 9% | 15% | 0% |
| Adult Learning – Adult Skills | 30% | 37% | 1% | 29% | 2% |
| Adult Learning – Qualification Programmes | 60% | 15% | 0% | 23% | 2% |
| Adult Learning – Family Programmes | 68% | 12% | 1% | 9% | 10% |
| Apprentice Levy (Employer-Provider) | 13% | 79% | 0% | 2% | 5% |
| Learners with High Needs | 70% | 10% | 10% | 10% | 0% |

(1) Refers to learners who left YPLP in 2019/20. 162 learners returned to YPLP in 2020/21, including 62 HN learners

Table 8

| Functional Skills Results 19/20 | Total Starts | Passed | Continuers | Qualification Achievement Rate (QAR) (3) | Qualification Pass Rate (4) |
|---|--------------|--------|------------|--|-----------------------------|
| English | | | | | |
| 16-19(24) Study programmes | 160 | 35 | 104 | 63% | n/a |
| Adult Learning – Qualification Programmes (1) | 43 | 14 | 1 | 33% | 78% |
| Apprentice Levy (Employer-Provider) | 4 | 4 | 0 | 100% | 100% |
| Learners with High Needs (2) | 64 | 12 | 45 | 63% | n/a |
| Mathematics | | | | | |
| 16-19(24) Study programmes | 162 | 33 | 114 | 69% | n/a |
| Adult Learning – Qualification Programmes (1) | 71 | 28 | 2 | 39% | 70% |
| Apprentice Levy (Employer-Provider) | 1 | 0 | 0 | 0% | 0% |
| Learners with High Needs (2) | 68 | 10 | 53 | 67% | n/a |

(1) Includes traineeships and Family Learning. Low achievement rate reflects high numbers of withdrawals as a result of Covid-19

(2) High Needs learners are also included in 16-19 Study Programmes

(3) Formula used = achievers / (starts-continuers).

(4) Formula used = achievers / completers

Table 9

| Functional Skills Results 19/20 | Level | Total Starts | Passed | Partial | Cont ⁽⁵⁾ | Achievement Rate ⁽³⁾ | Pass Rate ⁽⁴⁾ |
|---|-------------------|--------------|--------|---------|---------------------|---------------------------------|--------------------------|
| 16 to 19(24) study programmes | FS English E1 | 3 | 3 | | | 100% | n/a |
| 16 to 19(24) study programmes | FS English E2 | 4 | | 1 | 4 | 0% | n/a |
| 16 to 19(24) study programmes | FS English E3 | 18 | 11 | 2 | 7 | 100% | n/a |
| 16 to 19(24) study programmes | FS English L1 | 24 | 5 | 4 | 14 | 50% | n/a |
| 16 to 19(24) study programmes | FS English L2 | 47 | 5 | 5 | 34 | 38% | n/a |
| 16 to 19(24) study programmes | FS Mathematics E1 | 1 | | | 1 | 0% | n/a |
| 16 to 19(24) study programmes | FS Mathematics E2 | 7 | 2 | | 5 | 100% | n/a |
| 16 to 19(24) study programmes | FS Mathematics E3 | 16 | 5 | | 11 | 100% | n/a |
| 16 to 19(24) study programmes | FS Mathematics L1 | 32 | 6 | | 26 | 100% | n/a |
| 16 to 19(24) study programmes | FS Mathematics L2 | 38 | 10 | | 28 | 100% | n/a |
| 16 to 19(24) study programmes | FS English E1 | 3 | 3 | | | 100% | n/a |
| Adult Learning – Qualification Programmes (1) | FS English L1 | 23 | 5 | | | 22% | 63% |
| Adult Learning – Qualification Programmes (1) | FS English L2 | 13 | 5 | | | 38% | 83% |
| Adult Learning – Qualification Programmes (1) | FS Mathematics E2 | 6 | | | | 0% | 0% |
| Adult Learning – Qualification Programmes (1) | FS Mathematics E3 | 14 | 7 | | | 50% | 100% |
| Adult Learning – Qualification Programmes (1) | FS Mathematics L1 | 32 | 12 | | | 38% | 71% |
| Adult Learning – Qualification Programmes (1) | FS Mathematics L2 | 18 | 7 | | | 44% | 50% |
| Traineeships 19+ | FS English L1 | 2 | | | | 0% | n/a |
| Traineeships 19+ | FS English L2 | 1 | | | | n/a | n/a |
| Traineeships 19+ | FS Mathematics E3 | 1 | | | | 0% | n/a |
| Traineeships 19+ | FS Mathematics L1 | 1 | | | | 0% | n/a |
| Family Learning | FS English E3 | 3 | 3 | | | 100% | 100% |
| Family Learning | FS English L2 | 1 | 1 | | | 100% | 100% |
| Family Learning | FS Mathematics L1 | 1 | 1 | | | 100% | 100% |
| Family Learning | FS Mathematics L2 | 1 | 1 | | | 100% | 100% |
| Learners with High Needs (2) | FS English E1 | 2 | 2 | | | 100% | n/a |
| Learners with High Needs (2) | FS English E2 | 5 | 1 | 1 | 4 | 100% | n/a |
| Learners with High Needs (2) | FS English E3 | 17 | 3 | 6 | 11 | 50% | n/a |
| Learners with High Needs (2) | FS English L1 | 19 | 1 | 4 | 16 | 33% | n/a |
| Learners with High Needs (2) | FS English L2 | 21 | 4 | 3 | 14 | 57% | n/a |
| Learners with High Needs (2) | FS Mathematics E1 | 1 | | | 1 | 0% | n/a |
| Learners with High Needs (2) | FS Mathematics E2 | 6 | 2 | | 4 | 100% | n/a |
| Learners with High Needs (2) | FS Mathematics E3 | 16 | 4 | | 10 | 67% | n/a |
| Learners with High Needs (2) | FS Mathematics L1 | 33 | 4 | | 26 | 57% | n/a |
| Learners with High Needs (2) | FS Mathematics L2 | 12 | | | 12 | 0% | n/a |
| Apprentice Levy - LCC Employer-Provider | FS English L2 | 4 | 4 | | | 100% | 100% |
| Apprentice Levy - LCC Employer-Provider | FS Mathematics L2 | 1 | | | | 0% | 0% |

(1) Does not include traineeships and Family Learning. Low achievement is as a result of withdrawals due to Covid-19

(2) High Needs learners are not included in 16-19 Study Programmes

(3) Formula used = $\text{achievers} / (\text{starts} - \text{continuers})$. 'Passed' also includes partial achievers

(4) Formula used = $\text{achievers} / \text{completers}$

(5) This number includes some learners who had partial achievement

Table 10

| GCSE Results 19/20 | Total Starts | Passed | Continuers | Qualification Achievement Rate (QAR) ⁽³⁾ | Qualification Pass Rate ⁽⁴⁾ |
|--|--------------|--------|------------|---|--|
| English Language | | | | | |
| 16-19(24) Study programmes | 29 | 17 | 6 | 74% | n/a |
| Adult Learning – Qualification Programmes ⁽¹⁾ | 23 | 20 | | 87% | 100% |
| Learners with High Needs ⁽²⁾ | 5 | 5 | | 100% | n/a |
| Mathematics | | | | | |
| 16-19(24) Study programmes ⁽³⁾ | 19 | 4 | 7 | 33% | n/a |
| Adult Learning – Qualification Programmes ⁽¹⁾ | 25 | 22 | | 88% | 100% |
| Learners with High Needs* | 1 | 0 | 1 | 0% | n/a |

(1) Includes traineeships and Family Learning

(2) High Needs learners are also included in 16-19 Study Programmes

(3) Formula used = achievers / (starts-continuers). Maths success rate is low due to 7 learners being enrolled on GCSEs incorrectly

(4) Formula used = achievers / completers

Table 11

| GCSE grades (numbers) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Failed | Withdrawn | Cont ⁽³⁾ | Total |
|---|---|---|----|----|---|---|---|---|--------|-----------|---------------------|-------|
| 16-19(24) Study programmes ⁽²⁾ | | | | | | | | | | | | |
| 18/19 English Language | 2 | 3 | 9 | 2 | | | | | | | | 16 |
| 19/20 English Language | 2 | 4 | 6 | 3 | 2 | | | | 5 | 1 | 6 | 29 |
| 18/19 Mathematics | 1 | 2 | 2 | 7 | | | | | | | | 12 |
| 19/20 Mathematics | 1 | 2 | 1 | | | | | | 7 | 1 | 7 | 19 |
| Learners with High Needs ⁽²⁾ | | | | | | | | | | | | |
| 18/19 English Language | 2 | | 2 | | | | | | | | | 4 |
| 19/20 English Language | | 2 | 1 | 1 | 1 | | | | | | | 5 |
| 18/19 Mathematics | 1 | | | | | | | | | | | 1 |
| 19/20 Mathematics | | | | | | | | | | | 1 | 1 |
| Adult Learning – Qualification Programmes ⁽¹⁾ | | | | | | | | | | | | |
| 18/19 English Language | | 1 | 3 | 9 | 8 | 4 | 1 | | | | | 26 |
| 19/20 English Language | | | 4 | 3 | 4 | 3 | 6 | | | 3 | | 23 |
| 18/19 Mathematics | | 1 | 11 | 12 | 3 | 1 | 1 | 2 | | | | 31 |
| 19/20 Mathematics | | | 7 | 5 | 8 | 1 | | 1 | | 3 | | 25 |

(1) Includes traineeships and Family Learning

(2) High Needs learners are also included in 16-19 Study Programmes

(3) Continuers includes all learners that did not sit any exams in 18/19. Included as learners that passed are 5 that did not achieve a G4 or higher in English are being given the opportunity to resit their exams in 20/21 so as to improve their grades*. This will increase the total number of continuing learners to 11

Table 12

| GCSE grades (percentages) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Failed | Withdrawn | Cont | Total |
|--|------|-----|-----|-----|-----|-----|-----|----|--------|-----------|------|-------|
| 16-19(24) Study programmes | | | | | | | | | | | | |
| 18/19 English Language | 13% | 19% | 56% | 13% | | | | | | | | 100% |
| 19/20 English Language | 7% | 14% | 21% | 10% | 7% | | | | 17% | 3% | 21% | 100% |
| 18/19 Mathematics | 8% | 17% | 17% | 58% | | | | | | | | 100% |
| 19/20 Mathematics | 5% | 11% | 5% | | | | | | 37% | 5% | 37% | 100% |
| Learners with High Needs | | | | | | | | | | | | |
| 18/19 English Language | 50% | | 50% | | | | | | | | | 100% |
| 19/20 English Language | | 40% | 20% | 20% | 20% | | | | | | | 100% |
| 18/19 Mathematics | 100% | | | | | | | | | | | 100% |
| 19/20 Mathematics | | | | | | | | | | | 100% | 100% |
| Adult Learning – Qualification Programmes | | | | | | | | | | | | |
| 18/19 English Language | | 4% | 12% | 35% | 31% | 15% | 4% | | | | | 100% |
| 19/20 English Language | | | 17% | 13% | 17% | 13% | 26% | | | 13% | | 100% |
| 18/19 Mathematics | | 3% | 35% | 39% | 10% | 3% | 3% | 6% | | | | 100% |
| 19/20 Mathematics | | | 28% | 20% | 32% | 4% | | 4% | | 12% | | 100% |

Table 13

| Adult Learning Contracted Provider Performance | | | | | | |
|---|-----------------|---------------|-----------------|---------------|-----------------|---------------|
| Provider | 2017/18 | | 2018/19 | | 2019/20 | |
| | Learners | Enrols | Learners | Enrols | Learners | Enrols |
| Adult Learning Qualification Programmes (1) | | | | | | |
| Abbey Access Centre | 7 | 7 | 10 | 10 | 20 | 19 |
| 3CATS | 33 | 45 | 41 | 65 | 70 | 105 |
| Boston College | | | 30 | 41 | | |
| CLIP | 209 | 258 | 199 | 258 | 247 | 276 |
| Construction Skills Solutions | | | 29 | 35 | | |
| First College | | | 98 | 103 | 98 | 107 |
| LCC Pre Apprenticeship Functional Skills | | | 18 | 24 | 1 | 1 |
| Riverside Training | 79 | 105 | | | | |
| SKA Online | | | 73 | 77 | 19 | 19 |
| Skegness College | 35 | 40 | 38 | 44 | 35 | 49 |
| Taylorltex | 24 | 24 | 13 | 13 | | |
| Train 4 | | | | | 48 | 244 |
| TOTAL | 387 | 479 | 549 | 670 | 538 | 820 |
| Adult Skills and Wellbeing Programmes | | | | | | |
| Abbey Access Centre | 7 | 12 | 14 | 14 | 102 | 102 |
| 3CATS | | | 39 | 92 | 92 | 135 |
| Boston College | 476 | 693 | 605 | 975 | 424 | 542 |
| Childrens Links | | | | | 25 | 26 |
| CLIP | 492 | 798 | 648 | 921 | 555 | 703 |
| Construction Skills Solutions | | | 15 | 15 | | |
| ESH | 148 | 157 | 122 | 128 | 38 | 38 |
| First College | | | | | 230 | 249 |
| Go Train | | | | | 8 | 8 |
| Grantham College | 302 | 485 | 339 | 475 | 179 | 273 |
| Grimsby Institute | 388 | 479 | 502 | 631 | 76 | 95 |
| Heritage Trust | 146 | 195 | 132 | 161 | 54 | 62 |
| Lincoln College | | | 343 | 537 | 363 | 466 |
| Live and Learn CIC | 502 | 783 | 384 | 591 | | |
| Linkage Community Trust | 40 | 62 | 41 | 60 | | |
| New College Stamford | 252 | 366 | 241 | 335 | 283 | 355 |
| Pelican Trust | 390 | 463 | 465 | 684 | 234 | 274 |
| People Plus Group | | | | | 66 | 71 |
| RHG | 701 | 833 | 684 | 874 | 708 | 918 |
| Riverside Training | 567 | 783 | | | | |
| Seagull Recycling | 356 | 431 | 169 | 244 | 112 | 128 |
| SKA Online | | | 546 | 832 | 341 | 489 |
| Skegness College | 24 | 24 | 65 | 69 | 47 | 47 |
| Soteria Solutions | 754 | 784 | 644 | 657 | 392 | 395 |
| Taylorltex | 197 | 318 | 193 | 273 | 126 | 178 |
| Workers' Educational Association | | | | | 57 | 65 |
| TOTAL | 5742 | 7666 | 6191 | 8568 | 4512 | 5619 |
| Family Learning Programmes (1) | | | | | | |
| Boston College | | | | | 5 | 5 |
| Childrens Links | | | 14 | 14 | 31 | 31 |
| ESH | | | | | 77 | 77 |
| Lincolnshire Action Trust | 20 | 20 | 60 | 60 | 37 | 37 |
| Pelican Trust | 6 | 6 | | | | |
| Seagull Recycling | 83 | 84 | 48 | 49 | 27 | 27 |
| Sir Robert Pattinson Academy | 139 | 140 | 17 | 24 | | |
| Workers' Educational Association | | | | | 2 | 3 |
| TOTAL | 248 | 250 | 139 | 147 | 179 | 180 |

(1) The data in this table differs to that contained in tables 1 and 2 because the data in table 13 only relates to provision that is delivered by sub-contracted learning providers. Data relating to directly delivered Family Learning provision is excluded from Table 13

Table 14

**Adult Learning Contracted Provider Performance
Impact of Covid 19 on the attraction of learners from targeted groups**

| Aspect of Provision | Total enrolments | males | unemployed | Ethnic minority | LLDD | Low quals | Areas of deprivation |
|---|------------------|-------|------------|-----------------|------|-----------|----------------------|
| Whole Year (1/8/19 – 31/7/20) | | | | | | | |
| Adult Skills | 5,619 | 42% | 44% | 7% | 28% | 34% | 12% |
| Qualification Programmes | 893 | 42% | 71% | 11% | 28% | 42% | 23% |
| Family Programmes | 785 | 14% | 43% | 44% | 11% | 24% | 12% |
| Pre Covid (1/8/19 – 31/3/20) – 88% of provision | | | | | | | |
| Adult Skills | 4,940 | 44% | 47% | 7% | 29% | 36% | 13% |
| Qualification Programmes | 723 | 41% | 76% | 10% | 30% | 46% | 24% |
| Family Programmes | 697 | 14% | 43% | 39% | 12% | 24% | 13% |
| During Covid (1/4/20 – 31/7/20) – 12% of provision | | | | | | | |
| Adult Skills | 679 | 29% | 22% | 13% | 19% | 15% | 6% |
| Qualification Programmes | 170 | 45% | 52% | 18% | 17% | 24% | 19% |
| Family Programmes | 88 | 10% | 45% | 84% | 3% | 27% | 8% |

Analysis/commentary:

Compared to first half of the academic year, enrolments during the Covid Lockdown period recruited:

- significantly lower numbers of males on non-qualification programmes;
- lower numbers of unemployed learners on both qualification and non-qualification programmes;
- increased numbers of learners from an ethnic minority background;
- lower numbers of LLDD learners;
- lower numbers of learners with low qualifications
- lower numbers of learners from areas of deprivation

Data Statement - Education programmes for Young People and Provision for Learners with High Needs

The data recorded in the 2019-20 SAR for Young People's Learning Provision (YPLP), the service responsible for Education programmes for young people and the Provision of learners with high needs, does not match the data returned on the ILR due to errors in data inputting and reporting; this includes High Needs Learners enrolments, accreditation and destination data.

In 2019-20 YPLP supported a total 75 High Needs Funded (HNF) Learners. The ILR return states that there were 79. Since 2015 the number of HNF learners supported by YPLP has increased year on year and due to the lagged learner funding model this error will not have any funding implications until 2021-22. YPLP will review learner referrals and numbers for academic year 2021-22 to monitor that at least 79 HNF learners enrol with YPLP. 79 HNF learners will be the number quoted, rather than 75, when the Local Authority SEND team review HNF learner numbers in terms of top up funding and for submission to the Education and Skills Funding Agency to ensure there is no double funding or need for funding adjustment.

The data recorded in the SAR and the data held by YPLP is accurate. (see tables 1, 2, 6a, 6b, 7, 8, 9, 10, 11 and 12)