

What do schools say about Family Learning?

Once we've started supporting schools through our Family Learning Courses we tend to stick around!

We work with so many of our schools year after year, often seeing learners who have re-joined our courses when their youngest child starts school. We all know education never stands still! Our learners recognise the support Family Learning gives and return to find out what's new or just for a refresher.

"It has become part of the DNA of the school. We deliver sustainability courses in the child's reception year and therefore, due to effective recruitment, are able to recruit and engage parents more readily into the Family English programme when their child enters Year 1. The Family English course enables us to send key messages regarding specific skills e.g. phonics which facilitates effective learning opportunities at home."

Family English, The Magdalen C of E / Methodist School.

"The course has been successful in supporting parents with helping their child read, which is a high priority for our school. The engagement of the families has been positive and the feedback from parents is they enjoyed the time learning with their children.

Engaging with our parents and developing our role in the wider community is crucial to us as a school and we welcome any opportunities for our children and parents to learn together. The courses are a valuable opportunity for our parents to engage in the learning of their children and access a variety of opportunities to develop their own learning."

Family Fun with Reading - Market Rasen CE Primary School

We are continually working with our schools to find out what works well for them, looking to see how we can make our partnership even better.

"Despite the huge diversity in abilities all learners needs were met. The most able also increased in their own confidence by working with the less able and helping them. Learners made good progress and their work was checked and they received help and feedback from the tutor. All efforts from the learners were received respectfully by the tutor and their fellow learners."

ESOL – John Fielding Special School

"All learners were motivated and challenged. The focus was different each week however we arranged that fraction was taught very close to time etc so the links could be addressed.

All children were able to access activities which met their needs. There was a difference in the abilities of all children in the group therefore the joint sessions needed to have an element of challenge. We specifically adapted them to ensure that children with SEN enjoyed learning and developed their knowledge further."

KUWTC-Maths-Heighington Millfield Primary Academy

New kitchen facilities in school are enabling us to cater for more cooking within the curriculum. Family Learning has allowed us to engage families and the community in this also.

Healthy eating- promotion of healthy snacks has been on the agenda for a while- healthy cooking on a budget has supported us in this area with families/community.

Family learning has allowed us to invite parents/local community in and work with them.

Programme was well managed and led; Sessions catered to the needs of the group. The interests of learners were incorporated and develop throughout the sessions.

Healthy Cooking on a budget – Waddington Redwood Academy